

Assessment profiles

Zhana

Some of the responses are brief in Part 1. Could have elaborated on some of the responses by giving more details. More lengthy responses in Part 2.

Generally fluent with few false starts, repetitions or hesitations. Intelligible and clear pronunciation.

In Part 2 responses, good use of cohesive devices for logical flow of ideas.

Wide range of lexical resources to achieve the purpose of the task. Some errors in word choice, word form and collocations when expressing more complex ideas.

Wide range of grammatical structures. Errors in more complex structures but they do not impede meaning.

Leo

Relevant responses elaborated on with examples and details.

Production of some vowel and consonant phonemes is not always clear. Intelligibility can also improve by focusing on sentence and word stress, and intonation.

Fluent with occasional hesitations

Very wide range of lexical resources used mostly precisely, e.g., conflict of interest, applicable

Wide range of grammatical structures with occasional errors which do not impede meaning